



**rosedale heights  
school of the arts**

**2019-2020**

**GRADE 9**

**APPLICATION PACKAGE**



## **Important Dates for 2019-2020 Grade 9 Applicants**

**Wednesday, November 14<sup>th</sup>, 2018 (Afternoon)**

Information Session for Grade 8 students and teachers

Includes: information, performances and tours

1:00 p.m. to 2:45 p.m.

**Wednesday, November 14<sup>th</sup>, 2018 (Evening)**

Open House for parents and students

Includes: information, performances and tours

Two sessions: 6:15 p.m. or 7:00 p.m.

\*Students currently in grades 9, 10 and 11 are also welcome

**Friday, February 1<sup>st</sup>, 2019**

Application Deadline

**Friday, February 15<sup>th</sup>, 2019**

All applicants will be notified of their admission status by this date

**Friday, February 22<sup>nd</sup>, 2019**

Parents/guardians MUST confirm the offer of admission by this date

**Rosedale Heights School of the Arts**

**711 Bloor St. East**

**Toronto, Ontario**

**M4W 1J4**

**Phone: 416-393-1580**

**Fax: 416-393-1586**



# GRADE 9 APPLICATION 2019-2020

**Parent/Guardian: This is a very important process.  
Please read and complete all the documents carefully.**

Parents/Guardians are responsible for returning the completed application package to Rosedale Heights School of the Arts by **Friday, February 1<sup>st</sup>, 2019**. (*Application packages MAY be returned via TDSB mail. Please consult with your elementary school.*)

## THE FOLLOWING FORMS MUST BE INCLUDED IN THE SUBMITTED PACKAGE:

- One **Grade 9 Course Information Sheet**, 2 pages (*provided*)
  - ◆ Please make your art selections carefully as there will be no changes made
- One **Student Questionnaire**, 2 pages (*provided*)
- One copy of the most recent **Grade 8 Report Card**
- One copy of the final **Grade 7 Report Card**
- One **Students Arts Profile** (*provided*)
- Letters of Recommendation (minimum of 3)** for all art subjects in which the applicant has demonstrated experience and/or a strong interest (**Student Level of Interest /Involvement Form**, provided, may be used in lieu of letters of recommendation)
  - ◆ For Visual Arts, a maximum of 3 samples of art work may be submitted. These samples should not be larger than 8 ½ X 11, must be attached and may include copies or photos of sketches, paintings, drawings, etc. Please DO NOT send originals as we are unable to return them. Photos of 3-dimensional work are also permitted but CDs or videos will not be accepted.
- One **Optional Attendance Form**—only for applicants currently in a TDSB school
  - ◆ Note: the Lottery Process DOES NOT apply to Rosedale Heights School of the Arts

All applicants will be notified of their admission status by Friday, February 15<sup>th</sup>, 2019

### FOR OFFICE USE ONLY

Package complete: YES  NO   
Accepted at Rosedale: YES  NO



# GRADE 9 COURSE INFORMATION SHEET 2019-2020

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T.D.S.B. Student Number

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### STUDENT INFORMATION (Please Print)

Student's Family Name (Last)		Given Name (First)		Middle Initial
Student Address		Date of Birth:	Gender:	
(Street No.)	(Street)	DAY MONTH YEAR		
(City)	(Apt/Unit No.)	Telephone Numbers:		
(Postal Code)		HOME: ( ) -	<input type="checkbox"/> Mother	<input type="checkbox"/> Father <input type="checkbox"/> Guardian
		BUSSINESS: ( ) -	<input type="checkbox"/> Mother	<input type="checkbox"/> Father <input type="checkbox"/> Guardian
		MOBILE: ( ) -	<input type="checkbox"/> Mother	<input type="checkbox"/> Father <input type="checkbox"/> Guardian
		MOBILE: ( ) -	<input type="checkbox"/> Mother	<input type="checkbox"/> Father <input type="checkbox"/> Guardian
Email address:		<input type="checkbox"/> Mother <input type="checkbox"/> Father <input type="checkbox"/> Guardian		
Current School Name:		Telephone Number:		

### Choose ONE of Healthy and Active Living (Gym/Health) OR Dance

Healthy and Active Living (Female) PPL10F  Healthy and Active Living (Male) PPL10M  Healthy and Active Living (Co-ed) PPL101   
Dance (Female) ATC10F  Dance (Male) ATC10M

### Choose TWO Art courses from the list below

Dramatic Arts ADA10  Band AMI10   
Visual Arts AVI10  Music Strings AMS10   
Music Vocal AMV10

### Indicate your core course intention

English ENG1D1   
Academic  
Mathematics MPM1D1  or MFM1P1   
Academic Applied  
Science SNC1D1  or SNC1P1   
Academic Applied  
Geography of Canada CGC1D1   
Academic  
French FSF1D1  or FSF1P1  or FSF1D3   
Academic Applied Enriched  
Current French Program:  
 Core  Extended  Immersion  None (exemption)

GLE109- This course is only for students with IEPs, receiving special education support and is recommended during the Grade 8 Annual Review.  
GLS101- This course is for students currently receiving extra literacy and numeracy support and is recommended by the grade 8 teacher.

GLE109  GLS101

TDSB is committed to creating an equitable school system where the achievement and well-being of every student is fostered through rich, culturally authentic learning experiences and diverse, accepting environments where all are included, every voice is heard, and every experience is honoured.

TDSB strives to meet the accommodation needs of persons with disabilities. Applicants are encouraged to make their needs for accommodation known in advance during the application process.

If you require any special accommodations please specify your needs:

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*Personal information contained in this form or general information collected on behalf of the Toronto District School Board regarding the student is collected under the authority of the Education Act and in compliance with sections 14, 31 and 32 of the Municipal Freedom of Information and the Protection of Privacy Act and will be used for education, transportation and health and safety purposes. For further information, please contact Diana Backay, Assistant Curriculum Leader, Guidance and Student Services at: [Diana.backay@tdsb.on.ca](mailto:Diana.backay@tdsb.on.ca).*

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Student's signature

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Parent's/Guardian's signature

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Approval of Middle School







# GRADE 9 STUDENT ARTS PROFILE

## 2019-2020

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_

School: \_\_\_\_\_ Phone: (\_\_\_\_) \_\_\_\_\_

Rosedale Heights School of the Arts offers a demanding, dual-thrust program that requires proficiency in both the academics and the arts. Applicants must have demonstrated a strong interest and experience in the arts and have been successful in grade 8. Where possible, arts experience should be verified by supportive documentation from a **teacher or instructor** who has provided lessons, workshops or professional training. Applicants are strongly advised to include any other relevant documents related to their arts experience in order to maximize chances of acceptance. An official audition will not be part of the selection process.

**Please complete all that apply.**

*Note that letters of recommendation/supporting documents must be attached for each of the chosen categories.*

ART CATEGORY	SPECIFY: INSTRUMENT/TYPE/STYLE	OTHER RELEVANT INFORMATION	YEARS OF EXPERIENCE
Music (Instrumental)			
Music (Vocal)			
Dance			
Drama			
Fine Arts			
Film			
Photo			
Video			
Computer Graphics			
Other			

Note: At Rosedale, all instrumental students learn a string (violin, cello), wind or percussion instrument. Students **cannot** specialize in piano, guitar or electric base.

If you require additional information, please email Diana Backay, Assistant Curriculum Leader, Guidance and Student Services at: [Diana.backay@tdsb.on.ca](mailto:Diana.backay@tdsb.on.ca).

Parent/Guardian Comments:

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Phone Number: \_\_\_\_\_







