



**rosedale heights
school of the arts**

2018-2019

GRADE 9

APPLICATION PACKAGE



Important Dates for 2018-2019 Grade 9 Applicants

Thursday, November 16th, 2017 (Morning)

Information Session for Grade 8 students and teachers

Includes: information, performances and tours

1:00 p.m. to 2:45 p.m.

Thursday, November 16th, 2017 (Evening)

Open House for parents and students

Includes: information, performances and tours

Two sessions: 6:15 p.m. or 7:00 p.m.

*Students currently in grades 9, 10 and 11 are also welcome

Friday, February 2nd, 2018

Application Deadline

Friday, February 16th, 2018

All applicants will be notified of their admission status by this date

Friday, February 23rd, 2018

Parents/guardians MUST confirm the offer of admission by this date

Rosedale Heights School of the Arts

711 Bloor St. East

Toronto, Ontario

M4W 1J4

Phone: 416-393-1580

Fax: 416-393-1586



GRADE 9 APPLICATION 2018-2019

**Parent/Guardian: This is a very important process.
Please read and complete all the documents carefully.**

Parents/Guardians are responsible for returning the completed application package to Rosedale Heights School of the Arts by **Friday, February 2nd, 2018**. (Application packages MAY be returned via TDSB mail. Please consult with your elementary school.)

THE FOLLOWING FORMS MUST BE INCLUDED IN THE SUBMITTED PACKAGE:

- One **Grade 9 Course Information Sheet**, 2 pages (provided)
 - ◆ Please make your art selections carefully as there will be no changes made
- One **Student Questionnaire**, 2 pages (provided)
- One copy of the most recent **Grade 8 Report Card**
- One copy of the final **Grade 7 Report Card**
- One **Students Arts Profile** (provided)
- One **Student Level of Interest /Involvement Form** (provided)
- Letters of Recommendation** for all art subjects in which the applicant has demonstrated experience and/or a strong interest
 - ◆ For Visual Arts, a maximum of 3 samples of art work may be submitted. These samples should not be larger than 8 ½ X 11, must be attached and may include copies or photos of sketches, paintings, drawings, etc. Please DO NOT send originals as we are unable to return them. Photos of 3-dimensional work are also permitted but CDs or videos will not be accepted.
- One **Optional Attendance Form**—only for applicants currently in a TDSB school
 - ◆ Note: the Lottery Process DOES NOT apply to Rosedale Heights School of the Arts

All applicants will be notified of their admission status by Friday, February 16th, 2018

FOR OFFICE USE ONLY

Package complete: YES NO
Accepted at Rosedale: YES NO



GRADE 9 COURSE INFORMATION SHEET 2018-2019

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T.D.S.B. Student Number

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STUDENT INFORMATION (Please Print)

Student's Family Name (Last)		Given Name (First) Middle Initial	
Student Address		Date of Birth:	Gender:
(Street No.)	(Street)	DAY	MONTH
(Apt/Unit No.)		YEAR	_____
(City)		Telephone Numbers:	
(Postal Code)		HOME: () _____ - _____ <input type="checkbox"/> Mother <input type="checkbox"/> Father <input type="checkbox"/> Guardian	
		BUSSINESS: () _____ - _____ <input type="checkbox"/> Mother <input type="checkbox"/> Father <input type="checkbox"/> Guardian	
		MOBILE: () _____ - _____ <input type="checkbox"/> Mother <input type="checkbox"/> Father <input type="checkbox"/> Guardian	
		MOBILE: () _____ - _____ <input type="checkbox"/> Mother <input type="checkbox"/> Father <input type="checkbox"/> Guardian	
Email address:		<input type="checkbox"/> Mother <input type="checkbox"/> Father <input type="checkbox"/> Guardian	
Current School Name:		Telephone Number:	

Choose ONE of Healthy and Active Living (Gym/Health) OR Dance

Healthy and Active Living (Female) PPL10F
 Healthy and Active Living (Male) PPL10M
 Healthy and Active Living (Co-ed) PPL101
 Dance (Female) ATC10F
 Dance (Male) ATC10M

Choose TWO Art courses from the list below

Dramatic Arts	ADA10 <input type="checkbox"/>	Band	AMI10 <input type="checkbox"/>
Visual Arts	AVI10 <input type="checkbox"/>	Music Strings	AMS10 <input type="checkbox"/>
		Music Vocal	AMV10 <input type="checkbox"/>

Indicate your core course intention

English	ENG1D1 <input type="checkbox"/> <small>Academic</small>		
Mathematics	MPM1D1 <input type="checkbox"/> <small>Academic</small>	or	MFM1P1 <input type="checkbox"/> <small>Applied</small>
Science	SNC1D1 <input type="checkbox"/> <small>Academic</small>	or	SNC1P1 <input type="checkbox"/> <small>Applied</small>
Geography of Canada	CGC1D1 <input type="checkbox"/> <small>Academic</small>		
French	FSF1D1 <input type="checkbox"/> <small>Academic</small>	or	FSF1P1 <input type="checkbox"/> <small>Applied</small>
			or
			FSF1D3 <input type="checkbox"/> <small>Enriched</small>

Current French Program:
 Core Extended Immersion None (exemption)

GLE109- This course is only for students with IEPs, receiving special education support and is recommended during the Grade 8 Annual Review.
 GLS101- This course is for students currently receiving extra literacy and numeracy support and is recommended by the grade 8 teacher.

GLE109 GLS101

TDSB is committed to creating an equitable school system where the achievement and well-being of every student is fostered through rich, culturally authentic learning experiences and diverse, accepting environments where all are included, every voice is heard, and every experience is honoured.

TDSB strives to meet the accommodation needs of persons with disabilities. Applicants are encouraged to make their needs for accommodation known in advance during the application process.

If you require any special accommodations please specify your needs:

Personal information contained in this form or general information collected on behalf of the Toronto District School Board regarding the student is collected under the authority of the Education Act and in compliance with sections 14, 31 and 32 of the Municipal Freedom of Information and the Protection of Privacy Act and will be used for education, transportation and health and safety purposes. For further information, please contact Diana Backay, Assistant Curriculum Leader, Guidance and Student Services at: Diana.backay@tdsb.on.ca.

Student's signature

Parent's/Guardian's signature

Approval of Middle School



GRADE 9 STUDENT ARTS PROFILE

2018-2019

Last Name: _____ First Name: _____

School: _____ Phone: (____) _____

Rosedale Heights School of the Arts offers a demanding, dual-thrust program that requires proficiency in both the academics and the arts. Applicants must have demonstrated a strong interest and experience in the arts and have been successful in grade 8. Where possible, arts experience should be verified by supportive documentation from a **teacher or instructor** who has provided lessons, workshops or professional training. Applicants are strongly advised to include any other relevant documents related to their arts experience in order to maximize chances of acceptance. An official audition will not be part of the selection process.

Please complete all that apply.

Note that letters of recommendation/supporting documents must be attached for each of the chosen categories.

ART CATEGORY	SPECIFY: INSTRUMENT/TYPE/STYLE	OTHER RELEVANT INFORMATION	YEARS OF EXPERIENCE
Music (Instrumental)			
Music (Vocal)			
Dance			
Fine Arts			
Film			
Photo			
Video			
Computer Graphics			
Other			

Note: At Rosedale, all instrumental students learn a string (violin, cello), wind or percussion instrument. Students **cannot** specialize in piano, guitar or electric base.

If you require additional information, please email Diana Backay, Assistant Curriculum Leader, Guidance and Student Services at: Diana.backay@tdsb.on.ca.

Parent/Guardian Comments:

Parent/Guardian Signature: _____ Date: _____

Phone Number: _____

