

ROSEDALE HEIGHTS SCHOOL OF THE ARTS

WORLD RELIGIONS: Beliefs, Issues and Religious Traditions HRT3M

Overview

This course enables students to discover what others believe and how they live, and to appreciate their own unique heritage. Students will learn about the teachings and traditions of a variety of religions, the connections between religion and the development of civilizations, the place and function of religion in human experience, and the influence of a broad range of religions on contemporary society. This course also introduces students to skills used in researching and investigating world religions.

Course Organization:

Unit 1: Introduction: *Living in a Material World (?)*

a) Where do you stand? Assessment of the **modern secular world view vs. the ancient religious world view.**

b) Understanding **The (at least) Six Ways of Being Religious.**

Out of India:

Unit 2 Hinduism

Unit 3 Buddhism

The God of Abraham:

Unit 4: Judaism

Unit 5 : Christianity

Unit 6: Islam

Culminating Activity

Assessment and Evaluation of Student Achievement:

Students will be assessed and evaluated in the following Achievement Categories on all major performance tasks.

Performance Tasks: 60%

	Knowledge & Understanding	Thinking & Inquiry	Communication	Application
Skills	Knowledge of terms and understanding of concepts and relationships between concepts	<ul style="list-style-type: none"> Critical thinking skills: analyzing, interpreting, assessing, evaluating, integrating, synthesizing, seeking a variety of perspectives analyzing Inquiry skills: focusing research, formulating questions, gathering information, selecting strategies, organizing a project 	Effective use of oral, visual, written and electronic forms of communication The use of language in formal and creative tasks.	Transfer of concepts skills, procedures to new contexts <ul style="list-style-type: none"> making logical conclusions and generalizations making predictions and planning course of action,
Tasks	Formal Testing, MidTerm Exam, Quizzes. Use of research in both oral and written tasks	Formal essay writing. Development of thesis, and arguments in written essays and oral debates.	Debates, role plays for different audiences & purposes formal essays, personal responses, position papers	Making connections within and between various contexts

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Student achievement in the above categories will be evaluated through the following tasks:

- Response Journals/Living in A Secular World
 - Analysis of Six Ways of Being Religious
 - What is this Self?: Journal Assignment
 - Hinduism: Walking the Paths : Research and Journal Assignment
 - Buddhism: An Investigation of the Dharma
 - Judaism. Primary Source Interpretation and Presentation (Web based)
 - Christianity Thesis Essay (Research based on the Gospels)
 - Islam Assignment
 - Unit Tests: Judaism, Christianity, Islam

December Exam: 10% (of final mark)

Culminating Activity : 30%

Part A: 15% Students will write a **formal in class evaluation** on the Abrahamic traditions and a final reflection on the world's major religions.

Part B: 15 % Students will chose from **several options** which will allow them to explore the central themes in the course.